

Modelled

Guided

Independent

Doonside P.S

Narrative

Text Type

Discussion

Scope and Sequence

Report

Exposition

Response

Description

Poetry

Recount

Text Type Scope and Sequence – Notes to Ponder



M= Modelled (by teacher – shared reading)



J = Jointly constructed (teacher/student may include assistance from SLSO/AEO)



I = Independent (student), writing lessons should take place.

*Students should be **exposed** to all types of texts through **explicit** reading activities. Exposure to texts is expected to occur throughout all units across all stages.*

*Assessment opportunities occur at the **Independent** activity level where students are able to construct a type of text without teacher assistance that represents all the required criteria for that particular writing.*

*Development of writing skills is reflected by the benchmarks identified in the **Literacy Continuum**.*

*The criteria for assessment of written tasks are reflected in the current **English Syllabus**.*

Text Type Scope and Sequence – Early Stage 1

Kindergarten are able to select their units and do not require an odd and even overview.

	Term 1	Teaching Style			Term 2	Teaching Style		
Early Stage 1	School Days Science: Weather in my world. History: "My Mob" (Continuity and change/Significance)	M	J	I	This is Me! Science: Natural Environments topics History: "You and Your Mob" (Cause and Effect/Significance)	M	J	I
	<i>Imaginative (Narrative)</i>	✓			<i>Imaginative (Traditional tales / Aboriginal tales)</i>	✓	✓	
	<i>Informative (Personal Recount)</i>	✓			<i>Informative (Animal report)</i>	✓	✓	
					<i>Imaginative (Description)</i>	✓	✓	

	Term 3	Teaching Style			Term 4	Teaching Style		
Early Stage 1	Places We Know Science: What is it made of? History: "Community Coming together" (Perspective/Significance)	M	J	I	Celebrations!! Science: Made Environments topics History: "Family Celebrations" (Empathetic Understanding/Significance)	M	J	I
	<i>Informative (Information Report – weather)</i>	✓	✓		<i>Imaginative (Narrative – stories from other cultures)</i>	✓	✓	✓
	<i>Informative (Environment)</i>	✓	✓		<i>Informative (Diwali, Eid, Christmas)</i>	✓	✓	
	<i>Persuasive (Rain is better than Sun)</i>	✓	✓	✓	<i>Persuasive (Toys are better than money)</i>	✓	✓	✓

Text Type Scope and Sequence – Stage 1

Stage 1	Term 1	Teaching Style			Term 2	Teaching Style		
Odd Years	Families Past and Present Science: Material World (Built) History: “Changing Families” (Continuity and change/Significance)	M	J	I	Identifying Us Science: Living World History: “Past and Present” (Cause and effect/Significance)	M	J	I
	<i>Imaginative</i>	✓	✓	✓	<i>Imaginative</i>	✓	✓	✓
	<i>Informative</i>	✓	✓		<i>Informative</i>	✓	✓	
Even Years	The Way We Were Science: Living World History: “Then in now” (Continuity and Change/Significance)	M	J	I	Transport Science: Push/Pull History: “Keeping our History” (Cause and effect/significance)	M	J	I
	<i>Informative (Descriptions)</i>	✓	✓		<i>Imaginative (Narratives and Plays)</i>	✓	✓	✓
	<i>Informative (Information Reports)</i>	✓	✓	✓	<i>Informative (Information Reports)</i>		✓	✓
	<i>Persuasive (Discussion)</i>	✓	✓	✓	<i>Informative (Procedure)</i>	✓	✓	
Stage 1	Term 3	Teaching Style			Term 4	Teaching Style		
Odd Years	The Need for Shelter Science: Built Environments History: “Stories from the past” (Perspectives/significance)	M	J	I	Celebrations Science: Earth and Space History: “Moving Through Time” (Empathetic understanding/significance)	M	J	I
	<i>Informative</i>	✓	✓	✓	<i>Imaginative</i>		✓	✓
	<i>Imaginative</i>	✓	✓	✓	<i>Informative</i>	✓	✓	✓
	<i>Persuasive</i>	✓	✓	✓	<i>Persuasive</i>		✓	✓
Even Years	Wet and Dry Environments History: “Why” (Perspectives/significance) Science: Products	M	J	I	Workers in the Community History: “Techno Life” (Empathetic Understanding/Significance) Science: All mixed up.	M	J	I
	<i>Imaginative (Poetry)</i>	✓	✓	✓	<i>Imaginative (Narrative)</i>	✓	✓	✓
	<i>Informative (Explanations)</i>	✓	✓	✓	<i>Informative (Procedure)</i>	✓	✓	✓
	<i>Persuasive (Exposition)</i>	✓	✓	✓	<i>Persuasive (Discussion)</i>	✓	✓	✓

Text Type Scope and Sequence – Stage 2

Stage 2	Term 1	Teaching Style			Term 2	Teaching Style		
Odd Years	Places: Then, Now and Tomorrow Science: Material World (Built) History: “First Nations of Australia”	M	J	I	People and Their Beliefs Science: Physical World (Heating Up/Smooth Moves) History: Changes to our Community”	M	J	I
	<i>Persuasive</i>	✓	✓		<i>Persuasive (Argument)</i>	✓	✓	✓
	<i>Informative</i>		✓	✓	<i>Informative (Descriptions, recounts, reports)</i>		✓	✓
	<i>Imaginative</i>	✓	✓	✓	<i>Imaginative (poetry, novel, film)</i>	✓	✓	✓
Even Years	British Colonisation of Australia Science: Material World (Natural) History: “Journeys of the Explorers”	M	J	I	Living in Communities Science: Living World History: “Before Europeans”	M	J	I
	<i>Persuasive</i>		✓	✓	<i>Persuasive (Argument)</i>		✓	✓
	<i>Informative</i>	✓	✓	✓	<i>Informative (Descriptions, recounts, reports)</i>	✓	✓	✓
	<i>Imaginative</i>	✓	✓	✓	<i>Imaginative (poetry, novel, film)</i>	✓	✓	✓
Stage 2	Term 3	Teaching Style			Term 4	Teaching Style		
Odd Years	Australia: You’re Standing In It Science: Built Environments History: “Contributing to our Community”	M	J	I	Who will buy? Science: Earth and Space (Night and Day/Beneath our feet) History: “Remembering our past”	M	J	I
	<i>Persuasive</i>	✓	✓	✓	<i>Persuasive</i>	✓	✓	✓
	<i>Informative</i>	✓	✓	✓	<i>Informative</i>	✓	✓	✓
	<i>Imaginative</i>	✓	✓	✓	<i>Imaginative</i>	✓	✓	✓
Even Years	State and National Parks Science: Products (Melting Moments/Package it better) History: “Why Australia?”	M	J	I	Cooperating Communities Science: Information History: “Consequences of Contact”	M	J	I
	<i>Persuasive (Arguments – advertising, speeches)</i>	✓	✓	✓	<i>Persuasive (Discussion – letters)</i>	✓	✓	✓
	<i>Informative (Instructions, explanation, description)</i>	✓	✓	✓	<i>Informative (Procedure, rules/laws, websites)</i>	✓	✓	✓
	<i>Imaginative (Picture books, dreamtime stories)</i>	✓	✓	✓	<i>Imaginative (Plays, novels/writing)</i>	✓	✓	✓

Text type Scope and Sequence – Stage 3

Stage 3	Term 1	Teaching Style			Term 2	Teaching Style		
Odd Years	Gold! Library: Information Process Science: Material World (Built) History: "Environmental Change"	M	J	I	Identity and Values Library: Information Process Science: Physical World (Light shows/Essential Energy) History: "Mash Up!"	M	J	I
	<i>Informative (factual recount)</i>	✓	✓	✓	<i>Informative (News bulletin)</i>	✓	✓	✓
	<i>Imaginative (Letter from the Gold Fields)</i>	✓	✓	✓	<i>Imaginative (Poetry)</i>	✓	✓	✓
	<i>Persuasive (Articles/Propaganda)</i>	✓	✓	✓	<i>Persuasive (Debate/Public Speaking)</i>	✓	✓	✓
Even Years	Australian Democracy Library: Information Process Science: Material World (Natural) History: "Growing as a Nation"	M	J	I	Study of a Cultural Group Library: Information Process Science: Living World (Desert Survivors / Marvellous Micro-organisms) History: "Give me a home among the Gumtrees"	M	J	I
	<i>Informative (What is Democracy? Rules and Laws)</i>	✓	✓	✓	<i>Informative (Factual Recount)</i>	✓	✓	✓
	<i>Imaginative (Political campaign)</i>	✓	✓	✓	<i>Imaginative (Travel Log/Advertisement)</i>	✓	✓	✓
	<i>Persuasive (PowerPoint – "Choose Me!!")</i>	✓	✓	✓	<i>Persuasive (PowerPoint Presentation)</i>	✓	✓	✓
Stage 3	Term 3	Teaching Style			Term 4	Teaching Style		
Odd Years	Antarctica Library: Information Process Science: Built Environments	M	J	I	Global Connections Library: Information Process Science: Earth and Space (Earth's Place in space/Earthquake Explorers)	M	J	I
	<i>Informative (Information Report)</i>	✓	✓	✓	<i>Informative (Factual Recount)</i>	✓	✓	✓
	<i>Imaginative (Narrative – What could happen to Antarctica?)</i>	✓	✓	✓	<i>Imaginative (Description)</i>	✓	✓	✓
	<i>Persuasive (Discussion – Global Warming)</i>	✓	✓	✓	<i>Persuasive (Poetry)</i>	✓	✓	✓
Even Years	Global Environments-Rainforests Library: Information Process Science: Products (What's the Matter? / Change Detectives) History: "Newsflash"	M	J	I	State and Federal Government Library: Information Process Science: Information History: "The Folks around here"	M	J	I
	<i>Informative (Description – Natural Phenomena)</i>	✓	✓	✓	<i>Informative (Explanation)</i>	✓	✓	✓
	<i>Imaginative (Create a picture book)</i>	✓	✓	✓	<i>Imaginative (Multimodal – Film)</i>	✓	✓	✓
	<i>Persuasive (Why save the forest??)</i>	✓	✓	✓	<i>Persuasive (Advertising / articles)</i>	✓	✓	✓